

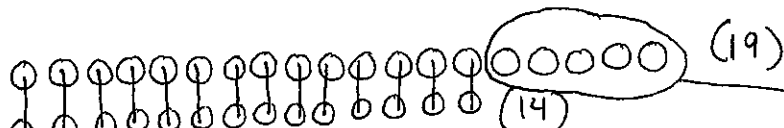
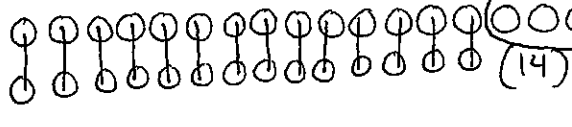
Growing Great Minds

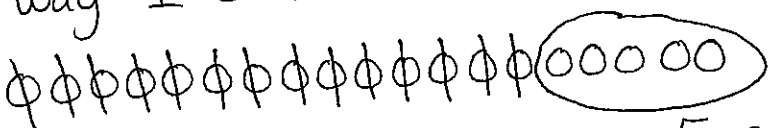
Continued Learning Opportunities

Monday	Tuesday	Wednesday	Thursday	Friday
<p>TOTAL TIME: 20 minutes</p> <p style="text-align: center;">READING</p> <p>Read your book bag books, magazine, or a library book.</p> <p>Reading Prompt or Response</p> <p>Choose one to complete to show your deep thinking!</p>	<p>TOTAL TIME: 20 minutes</p> <p style="text-align: center;">Reading Practice</p> <p>Read your book bag books, magazine, or a library book.</p> <p>Weekly Focus: I can verbally compare the plots of two stories or use a Venn Diagram.</p> <p style="text-align: center;">TURN THIS FORM IN TO RECEIVE A SUPER TICKET</p> <p>You showed DETERMINATION and EFFORT!</p>	<p>TOTAL TIME: 20 minutes</p> <p style="text-align: center;">READING a MATH PROBLEM</p> <p>Read the example problem we completed in class last week. Discuss/Explain it with a parent, or friend.</p> <p>BONUS PRACTICE: Challenge Problem</p>	<p>TOTAL TIME: 20 minutes</p> <p style="text-align: center;">Spelling</p> <p>Practice reading and writing your WORDS their WAY words.</p> <p>If your words are pictures, cut them up and practice sorting them instead.</p>	<p>Enjoy the weekend!</p> <p>Sometime this weekend sit down with your family and share one thing you learned this week.</p> <p>Reminder: This form is due on Tuesday! 😊</p>
<p style="text-align: center;">READING RESPONSE PROMPT IDEAS</p> <p>My favorite part of the story was when....</p> <p>I made a text to self, text to text, or text to world connection...</p> <p>I learned...</p> <p>I noticed...</p> <p>I wonder...</p>		<p style="text-align: center;">READING RESPONSE QUESTION IDEAS</p> <p>What part of the story did you like best? Why?</p> <p>How would you change the beginning or the end of the story?</p> <p>Which character reminded you most of yourself? Why?</p> <p>How would you describe what you visualized (pictured) in your mind while reading this text?</p> <p>Would you recommend this book to someone else? Why/Why not?</p>		

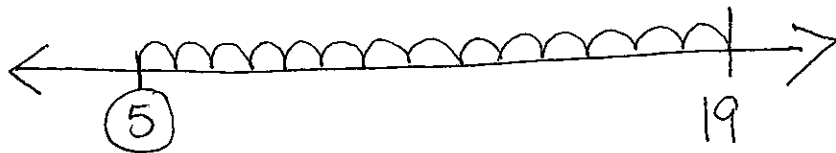
Example Problem: Mark had 19 coins in his piggy bank. Don had 14 coins in his piggy bank. How many more coins did Mark have than Don?

What kind of problem is this? Circle one - SSM SWA **BSD**

Mark  (19)
 Don  (14) I have 5 left.
 I partner them up to see how many are left.

Another way I could solve this:  (19) I could draw 19 and take 14 away.
 5 are left.

A third way I could solve this:
 ← 14 hops back to subtract



I know it is BSD because I'm comparing in this problem (Bigger, Smaller, Difference).

19
14 ?

Mark has 5 more coins than Don.

Challenge Problem: Alex has 17 basketballs. Sam has 11 basketballs. How many more balls does Alex have than Sam?

What kind of problem is this? Circle one - SSM SWA BSD